



Course Catalog

2025-2026

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Welcome to EVA



Dear Students and Parents,

This guide is designed to inform students about program offerings, course descriptions and course prerequisites for classes offered at Evergreen Virtual Academy. Please be advised that all classes are contingent upon staffing and enrollment. Some classes listed in this course catalog may not be currently offered. Every effort is made to enroll students in their choice of electives courses, using alternatives when necessary or when students do not complete the forecasting form. Please consult your counselor with questions about academic courses offered, sequences, credits necessary for graduation, college admission, and post high school plans.

Mission

EVA will provide a safe, inclusive, and collaborative environment that values individual growth and achievement.

Vision

The EVA student will embrace opportunities and challenges that foster resilience, empowering them to meet or exceed their goals

Using This Course Catalog

Students should refer to this guide and become familiar with course options and learning opportunities at the high school. When choosing courses students should refer to their current Graduation Plan to ensure that selections are appropriate to meet graduation requirements and post-graduation such as college entrance requirements. As you are looking at course descriptions, pay attention to the following information:

- ✓ Graduation requirement(s) the course fulfills
- ✓ Grade levels allowed to take the course
- ✓ Length and credits of the course
- ✓ Prerequisites for the course
- ✓ Specific information unique to the courses such as supplies, fees, or the possibility of earning college credit

Students are encouraged to see their counselor if they have specific questions about course selections or their graduation plan. Parents should work with their students during the forecasting process.

General Guidelines

- ✓ All 9th-12th grade students must be enrolled in no less than 4 classes per semester to be considered full time and 6 classes per semester to remain on track to graduate.
 - *Please consult your counselor regarding part-time enrollment.
- ✓ Students must meet their diploma type's credit requirements in designated subject areas to graduate.

EVA Academic Definitions and Regulations

- **SCHEDULE** - EVA operates on a *semester system*. Courses meet for a duration of one or two semesters within the school year. Live Class Connect* sessions are scheduled Monday – Friday between 8:30am – 3:30pm. Students are expected to attend live class sessions regularly and plan for a full day school schedule.
**Some courses are offered as Independent Study with no live class to attend.*
- **CREDITS** – Credits are units by which academic progress is measured. EVA students earn one-half (.5) credit for passing each semester long class. Credits are awarded in .5 credit increments only; partial credit cannot be awarded.
**The only exception is your homeroom Class Connect course which earns 0.125 credit per semester.*
- **COURSE LOAD** – A typical course load is 6 or 7 classes per semester. Course loads may vary depending on credit needs. Students must be enrolled in no less than 4 courses to be considered full-time.
- **ACADEMIC STANDING** – EVA utilizes an unweighted 4.0 scale to measure Grade Point Average (GPA)
Four-Point Scale:
 - A – 4.0 grade points
 - B – 3.0 grade points
 - C – 2.0 grade points
 - D – 1.0 grade points
 - F – 0 grade points (no credit, Fail)
 - P – Pass (earn credit, does not impact GPA)
 - NP – No Pass (no credit, does not impact GPA)
 - W – Withdrawal (no credit, does not impact GPA)
 - WP – Withdrawal Failing (no credit, Fail)
- **SCHEDULE CHANGES AND COURSE DROPS** – All schedule changes or course drops must be requested within the first two weeks of the semester. Students will need to contact their School Counselor for such requests. If a student elects to drop a course after the first two-week period (14 days), the student will receive an (W or a WF) grade for the semester on their transcript. Exceptions can be made for extenuating circumstances with administrative approval.

Graduation Requirements

A high school diploma will be awarded to each student who has satisfactorily completed all state and local requirements for attendance and credits.

➤ CREDIT/SUBJECT AREA REQUIREMENTS

To earn a High School Diploma, students are required to earn a certain number of credits in specified subject areas. Credits are earned by successfully passing courses with a 60%/D/P or higher. For any courses that a student does not pass, credit will not be earned. Failed or No Pass courses can be taken again in an attempt to earn credit. In most circumstances, students *cannot* take a course more than once for credit. Please review *Diploma Options* for more information about credit/subject area requirements.

➤ PERSONAL LEARNING REQUIREMENT

EVA students are required to take and pass one semester of Career Learning (taken during your 11th grade year) to satisfy the [Personal Learning Requirement](#)

Early Graduation

In some circumstances, students may be able to complete their high school education in less than the standard 4 years (8 semesters). Students who plan to complete their program in less than four years must:

- ✓ Meet with their School Counselor to determine if Early Graduation is right for them
- ✓ Be prepared to take a more rigorous course schedule
- ✓ Have a written agreement signed by School Counselor, student and legal guardian.

For students who are on an Early Graduation track, at the time of early graduation they will be withdrawn from school at which time their school email will be deactivated. They may participate in graduation activities that same school year. The student is responsible for providing accurate contact information and accessing school information about graduation exercises and requirements.

Alternate Certificate

This option is available for students with an IEP who are unable to meet the qualifications for a modified diploma or extended diploma. Completion requirements to be decided by the district and the IEP team.

Diploma Options & Credit Requirements

Class of 2026

STANDARD DIPLOMA

Subject Area	Credits Required	Notes
Language Arts	4 credits	
Mathematics	3 credits	Must be Algebra I and above content level
Science	3 credits	Must include 2 credits in lab sciences
Social Studies	2.5 credits	
Civics	0.5 credit	
Health	1 credit	
Physical Education	1 credit	
CTE, Fine Arts, World Language	3 credits	2 years of the same World Language is recommended
Electives	5.5 credits	
Career Related Learning	0.5 credit	
Total	24 credits	

MODIFIED DIPLOMA

Subject Area	Credits Required	Notes
Language Arts	3 credits	
Mathematics	2 credits	
Science	2 credits	
Social Studies	2 credits	
Health	1 credit	
Physical Education	1 credit	
CTE, Fine Arts, World Language	1 credit	
Electives	11.5 credits	
Career Related Learning	0.5 credit	
Total	24 credits	

EXTENDED DIPLOMA

Subject Area	Credits Required	Notes
Language Arts	2 credits	
Mathematics	2 credits	
Science	2 credits	
Social Studies	3 credits	
Health	1 credit	
Physical Education	1 credit	
CTE, Fine Arts, World Language	1 credit	
Total	12 credits	

Diploma Options & Credit Requirements

Class of 2027 - Class of 2028 - Class of 2029

STANDARD DIPLOMA

Subject Area	Credits Required	Notes
Language Arts	4 credits	
Mathematics	3 credits	Must be Algebra I and above content level
Science	3 credits	Must include 2 credits in lab sciences
Social Studies	2.5 credits	
Civics	0.5 credit	
Health	1 credit	
Physical Education	1 credit	
CTE, Fine Arts, World Language	3 credits	2 years of the same World Language is recommended
Electives	5 credits	
Career Related Learning	0.5 credit	
Personal Finance	0.5 credit	
Total	24 credits	

MODIFIED DIPLOMA

Subject Area	Credits Required	Notes
Language Arts	3 credits	
Mathematics	2 credits	
Science	2 credits	
Social Studies	2 credits	
Health	1 credit	
Physical Education	1 credit	
CTE, Fine Arts, World Language	1 credit	
Electives	11 credits	
Career Related Learning	0.5 credit	
Personal Finance	0.5 credit	
Total	24 credits	

EXTENDED DIPLOMA

Subject Area	Credits Required	Notes
Language Arts	2 credits	
Mathematics	2 credits	
Science	2 credits	
Social Studies	3 credits	
Health	1 credit	
Physical Education	1 credit	
CTE, Fine Arts, World Language	1 credit	
Total	12 credits	

Additional Credit Opportunities at EVA

Credit Recovery

EVA offers select credit recovery courses during the school year. Credit Recovery is available for students who have previously taken AND received an F or NP grade in the course. Credit Recovery is typically offered for core subject areas only (no elective classes). Credit Recovery courses are offered as “Independent Study” which means that students do not attend live Class Connect sessions. Contact your School Counselor for more information about Credit Recovery.

EVA Summer School

Evergreen Virtual Academy often offers select summer courses for students, aimed to assist in making up credits. Please check with your EVA School Counselors for updated information regarding Summer School.

Expanded Options Program (EOP)

This program offers eligible students an opportunity to concurrently attend participating higher educational institutions, to obtain simultaneous enrollment credit at their high school. Expanded Options has limited funding and restrictive parameters regarding the approval process. *Priority will be given to students at risk of not completing high school or entering college.*

Eligible students must:

- ✓ Be enrolled at EVA as full-time students
- ✓ Have a Graduation Plan set to achieve a High School Diploma.
- ✓ Must be 16-20 years old and be a Junior or Senior
- ✓ Applications MUST be submitted by May 15th of the prior school year.
- Click [HERE](#) to review the EVA [EOP Handbook](#) for more information about EOP.

Dual Credit

Evergreen Virtual Academy offers select “Dual Credit” courses which allow students to earn both high school and college-level credit through Southwestern Oregon Community College.

- ✓ Tuition is FREE for EVA students
- ✓ Courses are taught by EVA instructors just like any other EVA class
- ✓ College credit will transfer to all Oregon public colleges and universities (and will usually transfer to private and out-of-state institutions as well)

AP Courses

Evergreen Virtual Academy offers select Advanced Placement (AP) courses. These courses are aligned with the College Board Advanced Placement Standards.

- ✓ Course is taught by an EVA instructor.
- ✓ These classes will prepare you to take the AP Exam in May each year.
- ✓ Students must take the AP Exam and receive a 4 or 5 and provide results to their college of choice to earn college credit.
- ✓ Students will sign up for the AP test in person at a local school.
- Click [HERE](#) to learn more about the College Board and AP Courses.

College Planning

Evergreen Virtual Academy is committed to preparing all students for the intense and competitive academic setting of college. High School graduation requirements are not necessarily equivalent to 4-year college entry requirements, so it is important to plan ahead if you anticipate attending a 4-year college after high school.

➤ RECOMMENDED* EVA PATH FOR 4-YEAR COLLEGE BOUND STUDENTS

Subject Area	Credits Needed	Notes
Language Arts	4 credits	
Mathematics	3 credits	Minimum of Algebra 2; 4 years may be recommended
Science	3 credits	Minimum 2 Lab Science; 4 years may be recommended
Social Studies	3 credits	
Health	1 credit	
Physical Education	1 credit	
World Language	2 credits	2 years of the <u>same</u> World Language
CTE, Fine Arts, (App/Fine Art)	1 credit	
Electives	6 credits	Recommend taking EVA Dual Credit courses
Total	24 credits	
✓ <u>Admissions Exams (SAT/ACT)</u>: Varies ✓ <u>Grades</u>: C or better in all core classes ✓ <u>Minimum GPA</u>: 2.75 – 3.5 ✓ <u>Extra-Curriculars</u>: Although not specifically required, colleges also look for student involvement in school and community activities such as sports, clubs, volunteering, part-time jobs, etc.		

*Entrance requirements vary among colleges and universities. Please contact individual colleges or universities for their specific entrance requirements.

➤ Click [HERE](#) for more information regarding college planning.

4-YEAR COLLEGE NOT FOR YOU? Click [HERE](#) more information regarding Oregon's Community Colleges.

Special Programs

The Evergreen Virtual Academy is committed to the identification and service of students with special needs, within the least restrictive environment and with access to the general education curriculum. Services and placements are based on each student's Individualized Educational Program (IEP). EVA is dedicated to supporting all students and their families who meet the special education eligibility requirements of IDEA through robust programming options within the virtual learning environment. You can find more information on the [EVA Special Programs webpage](#).

➤ SPECIALLY DESIGNED INSTRUCTION

Students with an IEP receive Specially Designed Instruction (SDI) in areas of academic need. Students will receive support in the classroom and may also have time scheduled on their calendar outside of the classroom to receive SDI.

Common areas of instruction include:

- Reading
- Writing
- Math
- Study Skills
- Self-management
- Life Skills

➤ ENGLISH LEARNER PROGRAM

EVA follows statewide guidelines in determining student eligibility for program placement and services in the English Learner (EL) program, as outlined by the Oregon Department of Education.

Once a student has been identified as an English Learner, they are assigned an instructional model based on grade level, English proficiency and individual student needs using a combination of push-in/team teaching and small group English Language Development (ELD) classes to support EL identified students.

Special Programs Classes

Course Name	Grade Level	Pre-Requisite	Length
Resource Class	9-12	None	As needed
<u>Meets graduation requirements in:</u> <i>Elective= .5 credit/semester</i> May be taken <u>more than once</u> for credit	Students receiving SDI in Reading, Writing, or Math will be enrolled in this course. This course offers students elective credits for the work they do with teachers working on their IEP goals during the scheduled individualized instruction times.		
Course Name	Grade Level	Pre-Requisite	Length
ESOL	9-12	None	As needed
<u>Meets graduation requirements in:</u> <i>Elective= .5 credit/semester</i> May be taken <u>more than once</u> for credit	Students receive direct English Language instruction from the ELD teacher during scheduled instruction times.		

SECTION 504

Alternatively, EVA provides 504 plans for students with identified educational disabilities that require accommodations and/or modifications in the classroom. To understand the difference between an Individualized Education Program (IEP) and 504, or to gain more information please visit our [Section 504 program page](#).

EVA 2025-26 Courses Offered

Please note: Courses shown are subject to change based on staffing and enrollment

Language Arts

English 9
English 10
English 11
English 12
Writing 121 (DC)*
Writing 122 (DC)*

Mathematics

Math Foundation I (Mod)
Math Foundation II (Mod)
Consumer Math (Mod)
Algebra 1
Geometry
Practical Math
Algebra 2
Probability & Statistics*
College Prep Math*
AP Precalculus

Science

Earth and Space Science
Biology
Chemistry
Physical Science
Honors Physics

Social Studies

Geography and World Cultures
Modern US History
US Government & Civics*
US & Global Economics*

Key

* = 1 Semester Course
^ = Meets Fine/Applied Art/CTE
(IS) = Independent Study
(DC) = Dual Credit

Career and College

Career Learning*
Personal Finance *
High School Success*
Class Connection

Physical Ed & Health

Physical Education A & B
Health A & B
Independent Study PE (IS)

World Language Electives

Spanish I ^
Spanish II ^
Spanish III ^

Fine Art Electives

Fine Art A & B ^
Advanced Art: Drawing*^
Digital Photography (IS)*^
Digital Arts*^
Culinary Arts 1*^
Culinary Arts - Baking*^
Interior Design*^
Fashion Design*^
Art in World Cultures (IS)*^
Art History: Origins^
Art History: Modern^
Independent Study Fine Arts

Career Technical Ed (CTE) Pathways

Principles of Business & Marketing 1*^
Principles of Business & Marketing 2*^
Professional Sales & Promotions*^
Wildlife, Fisheries & Eco Mgmt. 1*^
Wildlife, Fisheries & Eco Mgmt. 2*^
Intro to Forestry & Nat Resources (DC)*^
Entrepreneurship 1 & 2 (DC)^
Explorations in Natural Resources*^
Marine Ecology* ^
Principles of Ag, Food & Nat Resources*^

Other Electives

Work Experience*
Early Childhood Education 1*^
Early Childhood Education 2*^
Food Safety (IS)*^
Student Leadership*
Health Science 1 (IS)*^
Health Science 2 (IS)*^
Psychology (IS)*
Sociology (IS)*
Green Design and Tech (IS)*
World Religions*
Ethnic Studies (IS)*
Mythology and Folklore*
Anthropology*
Archaeology*
Veterinary Science (IS)*
Forensic Science (IS) *
Astronomy (IS)*
Environmental Science (IS)*
Biotechnology (IS)*

Credit Recovery – (IS)

English 9 A & B
English 10 A & B
English 11 A & B
English 12 A & B
World History A & B
US History A & B
US Government & Politics
US & Global Economics
Earth Science A & B
Biology A & B

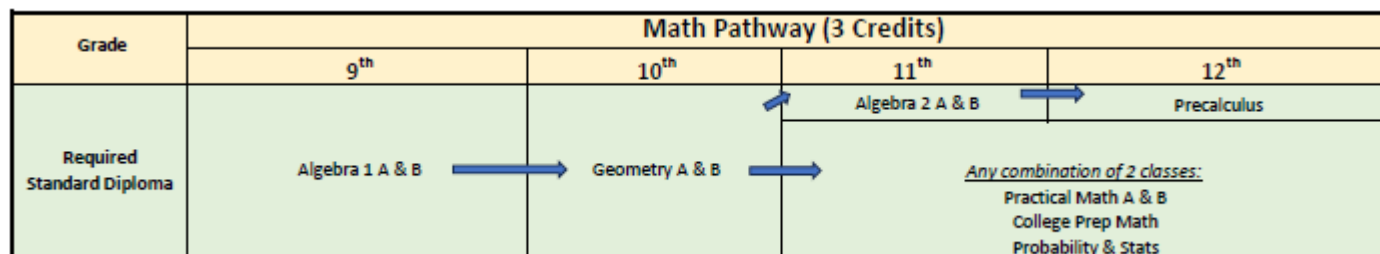
Course Descriptions

LANGUAGE ARTS

Grade	Language Arts Pathway (4 credits)			
	9 th	10 th	11 th	12 th
Required	English 9 A & B	English 10 A & B	English 11 A & B	English 12 A & B or WR 121 & WR 122

Course Name	Grade Level	Pre-Requisite	Length
English 9	9	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Language Arts</i> = .5 credit/semester May only be taken <u>once</u> for credit	This course includes engaging and interactive instruction about reading, writing, speaking, and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to grade 9. Throughout the course, students practice narrative, informational, and argument writing. Students also develop and deliver presentations and participate in discussions with their peers.		
Course Name	Grade Level	Pre-Requisite	Length
English 10	10	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Language Arts</i> = .5 credit/semester May only be taken <u>once</u> for credit	This course includes engaging and interactive instruction about reading, writing, speaking, and listening, and language, with a focus on exploring a wide variety of genres and their elements. Students learn how to carefully read, interpret, and analyze literature and nonfiction works of cultural or historical significance appropriate to grade 10. Throughout the course, students practice narrative, informational, and persuasive writing. Students also develop and deliver presentations and participate in discussions.		
Course Name	Grade Level	Pre-Requisite	Length
English 11	11	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Language Arts</i> = .5 credit/semester May only be taken <u>once</u> for credit	In this course, students read and analyze works of American literature from Colonial to contemporary times, including poetry, short stories, novels, drama, and nonfiction. The literary works provide opportunities for critical writing, creative projects, and online discussions. Students develop vocabulary skills and refresh their knowledge of grammar, usage, and mechanics in preparation for standardized tests.		

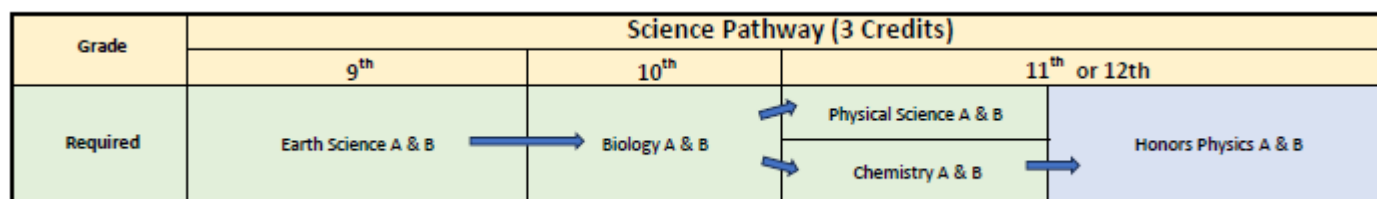
Course Name	Grade Level	Pre-Requisite	Length
English 12	12	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Language Arts</i> = .5 credit/semester May only be taken <u>once</u> for credit	In our rapidly evolving global landscape, the ability to read and interpret diverse texts is more vital than ever. "Reading the World" for senior year English goes beyond traditional literature, embracing a broader definition of text to include media, images, digital content, and more. This course invites students to critically engage with the world around them through the analysis of various forms of communication, from classical literature to contemporary digital media.		
Course Name	Grade Level	Pre-Requisite	Length
English Composition 1 (WR 121 Dual Credit)	12	Teacher Recommendation and/or Writing Sample	1 Semester
<u>Meets graduation requirements in:</u> <i>Language Arts or Elective</i>= .5 credit/semester & <i>Earn 4 college level credits in WR121 through SOCC</i> May only be taken <u>once</u> for credit	This college-level English course will be taught by an EVA instructor during a live Class Connect (CC) session with required attendance M/W/F. This challenging course presents the fundamentals and development of expository prose through frequent writing assignments. It is designed to introduce students to rhetoric as well as to help students improve unity, clarity, coherence, and details in the development of written ideas. Students will participate frequently in peer critiques/discussion and will learn to recognize and emulate effective writing.		
Course Name	Grade Level	Pre-Requisite	Length
English Composition 2 (WR 122 Dual Credit)	12	Passed WR 121 with C grade or higher	1 Semester
<u>Meets graduation requirements in:</u> <i>Language Arts or Elective</i>= .5 credit/semester & <i>Earn 4 college level credits in WR122 through SOCC</i> May only be taken <u>once</u> for credit	This college-level English course will be taught by an EVA instructor during a live Class Connect (CC) session with required attendance M/W/F. This course covers the fundamentals of expository prose with special emphasis on the rhetorical principles of argumentation. Special attention is given to audience and style. The basic principles and use of logic in argumentative/persuasive writing are introduced.		



Course Name	Grade Level	Pre-Requisite	Length
Algebra 1	9-12	Pre-Algebra or Equivalent	2 Semesters
<u>Meets graduation requirements in:</u> <i>Mathematics</i> = .5 credit/semester May only be taken <u>once</u> for credit	This course is intended to formalize and extend the mathematics that students learned in the middle grades. Because it is built to follow revised middle school math courses, the course covers slightly different ground than previous versions of algebra. In this course, students deepen their understanding of linear and exponential relationships by contrasting them with each other. Students also apply linear models to data that exhibit a linear trend. The course also covers analyzing, solving, and using quadratic functions.		
Course Name	Grade Level	Pre-Requisite	Length
Geometry	9-12	Algebra 1 or Equivalent	2 Semesters
<u>Meets graduation requirements in:</u> <i>Mathematics</i> = .5 credit/semester May only be taken <u>once</u> for credit	This course builds on the geometry covered in middle school to explore more complex geometric situations and deepen students' ability to explain geometric relationships, moving toward formal mathematical arguments. Specific topics include similarity and congruence, analytic geometry, circles, the Pythagorean theorem, right triangle trigonometry, analysis of three-dimensional objects, conic sections, and geometric modeling.		
Course Name	Grade Level	Pre-Requisite	Length
Algebra 2	11-12	Algebra 1 & Geometry	2 Semesters
<u>Meets graduation requirements in:</u> <i>Mathematics</i> = .5 credit/semester May only be taken <u>once</u> for credit	This Algebra 2 course, students build on their work with linear, quadratic, and exponential functions, and extend their repertoire to include polynomial, rational, radical, and trigonometric functions. Students also expand their ability to model situations and solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The course covers sequences and series, probability distributions, and more advanced data analysis techniques.		

Course Name	Grade Level	Pre-Requisite	Length
Practical Math A & B	11-12	Algebra 1 & Geometry	1 Semester
<u>Meets graduation requirements in:</u> <i>Mathematics</i> = .5 credit/semester May only be taken <u>once</u> for credit	In this course, students use math to solve real-world problems—and real-world problems to solidify their understanding of key mathematical topics. Data analysis, math modeling, and personal finance are key themes in this course. Specific topics of study include statistics, probability, graphs of statistical data, regression, finance, and budgeting. In addition, students learn how to use several mathematical models involving algebra and geometry to solve problems. Units focused on projects also allow students to apply and extend their math skills in real-world cases.		
Course Name	Grade Level	Pre-Requisite	Length
Probability and Statistics	11-12	Algebra 1 & Geometry	1 Semester
<u>Meets graduation requirements in:</u> <i>Mathematics</i> = .5 credit May only be taken <u>once</u> for credit	Probability and Stats explores how to make probability decisions and use basic statistics and sampling processes to understand data sets and answer questions about samples and populations. Topics included: distinguishing between sets, using Venn diagrams to solve applied problems, probability and permutations, statistics, and calculating and interpreting data.		
Course Name	Grade Level	Pre-Requisite	Length
College Math Preparation	11-12	Algebra 1 & Geometry	1 Semester
<u>Meets graduation requirements in:</u> <i>Mathematics</i> = .5 credit May only be taken <u>once</u> for credit	College Math Preparation explores mathematics in real-life situations, such as investments and interest, calculating loans, and annuities. Topics included: comparing and contrasting solutions; interpreting results of calculations in context to a problem; calculating perimeter, area, surface area, and volume; converting units of measurement between different systems; and solving problems using exponential growth.		
Course Name	Grade Level	Pre-Requisite	Length
AP Precalculus	11-12	Algebra 2	2 Semesters
<u>Meets graduation requirements in:</u> <i>Mathematics or Elective</i> = .5 credit/semester & May only be taken <u>once</u> for credit	In this course, students will understand and apply concepts, graphs and applications of a variety of families of functions, including polynomial, exponential, logarithmic, logistic and trigonometric. An emphasis will be placed on use of appropriate functions to model real world situations and solve problems that arise from those situations. Trigonometry and Graphs, Trigonometric Equations and Identities, Analytical Trigonometry, Sequences and Series, Conic Sections and an Introduction to Calculus will be covered. A focus is also on graphing functions by hand and understanding and identifying the parts of a graph. This course will prepare students to take the AP Precalculus test in the Spring.		

Course Name	Grade Level	Pre-Requisite	Length
Math Foundations I	N/A	Teacher Recommendation	2 Semesters
<u>Meets graduation requirements in:</u> <i>Mathematics</i> * = .5 credit/semester *ONLY if student is on a Modified Diploma type. Elective credit is earned for Standard Diploma type.	Students build and reinforce foundational math skills typically found in third through fifth grade for which they have not achieved mastery. They progress through carefully paced, guided instruction and engaging interactive practice. If needed, students can move on to Math Foundations II (addressing skills typically found in sixth through eighth grade) to further develop the computational skills and conceptual understanding needed to undertake high school math courses with confidence.		
Course Name	Grade Level	Pre-Requisite	Length
Math Foundations II	N/A	Teacher Recommendation	2 Semesters
<u>Meets graduation requirements in:</u> <i>Mathematics</i> * = .5 credit/semester *ONLY if student is on a Modified Diploma type. Elective credit is earned for Standard Diploma type.	Students build and reinforce foundational math skills typically found in sixth through eighth grade, achieving the computational skills and conceptual understanding needed to undertake high school math courses with confidence. Carefully paced, guided instruction is accompanied by interactive practice that is engaging and accessible. This course is appropriate for use as remediation at the high school level or as a bridge to high school.		
Course Name	Grade Level	Pre-Requisite	Length
Consumer Math	N/A	Teacher Recommendation	2 Semesters
<u>Meets graduation requirements in:</u> <i>Mathematics</i> * = .5 credit/semester *ONLY if student is on a Modified Diploma type. Elective credit is earned for Standard Diploma type.	Students study and review arithmetic skills they can apply in their personal lives and in their future careers. The first semester of the course begins with a focus on occupational topics; it includes details on jobs, wages, deductions, taxes, insurance, recreation and spending, and transportation. In the second semester, students learn about personal finances, checking and savings accounts, loans and buying on credit, automobile expenses, and housing expenses. Narrated slideshows help illustrate some of the more difficult content.		



Course Name	Grade Level	Pre-Requisite	Length
Earth and Space Science	9	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Science = .5 credit/semester</i> Counts as a <i>Lab Science</i> May only be taken <u>once</u> for credit	This course provides students with a comprehensive earth science curriculum, focusing on geology, oceanography, astronomy, weather, and climate. The program consists of in-depth online lessons, an associated reference book, and collaborative activities. The course prepares students for further studies in geology, meteorology, oceanography, and astronomy courses, and gives them practical experience in implementing scientific methods.		
Course Name	Grade Level	Pre-Requisite	Length
Biology	10	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Science = .5 credit/semester</i> Counts as a <i>Lab Science</i> May only be taken <u>once</u> for credit	In this comprehensive course, students investigate the chemistry of living things: the cell, genetics, evolution, the structure and function of living things, and ecology. The program consists of in-depth online lessons, including extensive animations, collaborative explorations, and virtual labs students can complete at home.		
Course Name	Grade Level	Pre-Requisite	Length
Chemistry	10-12	Success in Biology & Algebra 1	2 Semesters
<u>Meets graduation requirements in:</u> <i>Science = .5 credit/semester</i> Counts as a <i>Lab Science</i> May only be taken <u>once</u> for credit	This course gives students a solid basis to move on to future studies. The course provides an in-depth survey of all key areas, including atomic structure, chemical bonding and reactions, solutions, stoichiometry, thermochemistry, organic chemistry, and nuclear chemistry. The course includes direct online instruction, laboratories, and related assessments.		
Course Name	Grade Level	Pre-Requisite	Length
Honors Physics	11-12	Algebra 1 & Geometry. Chemistry recommended	2 Semesters
<u>Meets graduation requirements in:</u> <i>Science = .5 credit/semester</i> Counts as a <i>Lab Science</i> May only be taken <u>once</u> for credit	This advanced course surveys all key areas: physical systems, measurement, kinematics, dynamics, momentum, energy, thermodynamics, waves, electricity, and magnetism, and introduces students to modern physics topics such as quantum theory and the atomic nucleus. The course gives a solid basis for moving on to more advanced college physics courses.		

Course Name	Grade Level	Pre-Requisite	Length
Physical Science	11-12	Earth Science & Biology	2 Semesters
<u>Meets graduation requirements in:</u> <i>Science</i> = .5 credit/semester Counts as a <i>Lab Science</i> May only be taken <u>once</u> for credit	Physical Science examines science as a whole and leads to how methods and tools provide scientists with meaningful results. Semester A includes a focus on chemistry to interpret chemical names, formulas, equations, and models to discover the types and properties of reactions and nuclear reactions and their uses, historical perspectives, and the social impacts. Semester B explores physics, introduces topics in engineering, and the ways scientists think, communicate, and do their jobs. The topics of motion and force, including the motion of fluids and Newton's law build a foundation to explore thermodynamics, energy, work, machines, waves, electricity, and magnetism.		

SOCIAL STUDIES

Grade	Social Studies Pathway (3 Credits)			
	9 th	10 th	11 th	12 th
Required	Geography and World Cultures A & B	US History A & B		US Government & Civics and US & Global Economics
Required Class of 2026	World History A & B		US History A & B	US Government & Civics and US & Global Economics

Course Name	Grade Level	Pre-Requisite	Length
Geography and World Cultures	9	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Social Studies</i> = .5 credit/semester May only be taken <u>once</u> for credit	This course examines a broad range of geographical perspectives covering all of the major regions of the world. Students clearly see the similarities and differences among the regions as they explore the locations and physical characteristics, including absolute and relative location, climate, and significant geographical features. They look at each region from cultural, economic, and political perspectives, and closely examine the human impact on each region. Students complete a variety of written assignments and projects- which often offer students flexibility to highlight their interests and creativity.		
Course Name	Grade Level	Pre-Requisite	Length
Modern US History	10/11	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Social Studies</i> = .5 credit/semester May only be taken <u>once</u> for credit	This course is a full-year survey that provides students with a comprehensive view of American history from the industrial revolution of the late nineteenth century to recent events. Activities include analyzing primary sources and maps, creating timelines, completing projects and written assignments, and conducting independent research.		

Course Name	Grade Level	Pre-Requisite	Length
US Government & Civics	12	US History recommended	1 Semester
<u>Meets graduation requirements in:</u> Civics = .5 credit May only be taken <u>once</u> for credit	This course studies the history, organization, and functions of the United States government. Beginning with the Declaration of Independence and continuing through to the present day, students explore the relationship between individual Americans and our governing bodies. Students take a close look at the political culture of our country and gain insight into the challenges faced by citizens, elected government officials, political activists, and others. Students also learn about the roles of political parties, interest groups, the media, and the Supreme Court, and discuss their own views on current political issues.		
Course Name	Grade Level	Pre-Requisite	Length
US & Global Economics	12	None	1 Semester
<u>Meets graduation requirements in:</u> Social Studies = .5 credit May only be taken <u>once</u> for credit	Students are introduced to the basics of economic principles and will learn different economic systems and how to think like an economist. Students will explore different economic systems, including the American free enterprise system, and they will analyze and interpret data to understand the laws of supply and demand. From economics in the world of business, money, banking, and finance, students will see how economics is applied both domestically and globally. Students will also study how the government is involved in establishing economic stability in the American free enterprise system as well as the how the U.S. economy has a global impact.		

Grade	Health and Wellness (2 Credits)			
	9 th	10 th	11 th	12 th
Required	Physical Education A & B	Health A & B		

Course Name	Grade Level	Pre-Requisite	Length
Physical Education A & B	9-12	None	2 Semesters
Meets graduation requirements in: <i>Physical Education</i> = .5 credit/semester Does <u>not</u> need to be taken in sequence May only be taken <u>once</u> for credit No live Class Connect	This course combines online instructional guidance with student participation in weekly cardiovascular, aerobic, muscle-toning, and other activities. Students fulfill course requirements by keeping weekly logs of their physical activity. The course promotes the value of lifetime physical activity and includes instruction in injury prevention, nutrition and diet, and stress management.		
Course Name	Grade Level	Pre-Requisite	Length
Independent Study PE	10-12	Physical Education & With Approval	1 Semester
Meets graduation requirements in: <i>Physical Education or Elective</i> = .5 credit May only be taken <u>once</u> for credit No live Class Connect	This course is designed for students who currently participate in a competitive school or club sport. Students will log a minimum number of hours and submit documentation of participation in the sport from their school or club. This course is based on teacher approval.		
Course Name	Grade Level	Pre-Requisite	Length
Health A & B	10-12	None	1 Semester
Meets graduation requirements in: <i>Health</i> = .5 credit/semester May only be taken <u>once</u> for credit No live Class Connect	This course is designed around topics and situations that engage student discussion and motivate students to analyze internal and external influences on their health-related decisions. Topics include information about alcohol, tobacco, and other drugs, and the health dangers they can present. There is also a unit that covers social and sexual health. This unit sensitively addresses human sexuality. It is intended to be discussed with family members, as the topic is dependent not only on biology but also on a family's values and traditions. The course helps students build the skills they need to protect, enhance, and promote their own health and the health of others		

CAREER RELATED LEARNING AND HIGH SCHOOL SUCCESS

Grade	Career and College/High School Success (1.5 Credits)			
	9 th	10 th	11 th	12 th
Required	High School Success		Career Learning Beginning Class of 2026 Personal Finance	

Course Name	Grade Level	Pre-Requisite	Length
High School Success	9	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit		This is a required class for all 9 th grade students. In this class you will learn about the culture of high school to be successful for the next 4 years. Topics discussed will focus on study skills, time management, and self-advocacy. Additionally, students will work on their 4-year plan and personalized learning plan for high school and explore college and career options after high school to start planning. This is a P/NP class.	
Course Name	Grade Level	Pre-Requisite	Length
Career Learning	11th	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Career Learning = .5 credit</i> May only be taken <u>once</u> for credit		This course will provide you with insight and planning opportunities for investigating your post high school goals, including college and careers. You will complete portions of your Personalized Learning Plan, and complete required Career Related Learning Experiences and reviewing how the Career Related Learning Standards fit into your plans for the future. You will work resumes, interviewing skills, and learn about how to be successful after high school. This is a P/NP class	
Course Name	Grade Level	Pre-Requisite	Length
Personal Finance	11	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Personal Finance = .5 credit</i> May only be taken <u>once</u> for credit		This introductory finance course provides students with an understanding of basic principles of economics and best practices for managing their own finances. Students will learn core skills in creating budgets, developing long term financial plans to meet their goals, and making responsible choices about income and expenses. They gain a deeper understanding of capitalism and other systems so they can better understand their role in the economy of society.	
Course Name	Grade Level	Pre-Requisite	Length
Class Connection	9-12	None	2 semesters each year
<u>Meets graduation requirements in:</u> <i>Elective = .125 credit/semester – 2 semesters per year</i>		Your grade level Class Connection will be your hub for all high school planning, college and career information, and social emotional learning. This class meets live weekly and is a graded class. You will gain credit via P/NP for completion of assignments and participation in activities and exit tickets working with you counselors and High School Success teachers.	

ELECTIVES

Grade	Electives/Fine Arts & Applied Arts			
	9 th	10 th	11 th	12 th
Required	These courses will earn Fine Art, CTE, World Language or Elective Credit 3 Credits in Fine Arts/CTE/World Languages 5 Additional Elective Credits 5.5 for Class of 2026 * Available for 9th Grade			
Fine & Applied Arts Electives	Culinary Arts* Fine Arts A & B* Digital Photography* Digital Art Advanced Art: Drawing Health Science 1 & 2		Art History A & B Art in World Cultures Interior Design* Fashion Design* Early Childhood Education A & B * Food Safety	
CTE Pathways	<u>Marketing and Business</u> Entrepreneurship 1 & 2 Professional Sales and Advertising Principles of Business, Marketing & Finance A & B* Marketing 1 & 2		<u>Forestry and Natural Resources</u> Wildlife Management 1 & 2 Marine Ecology Introduction to Forestry Explorations in Natural Resources* Principles of Agriculture, Food & Natural Resources	
World Language	Spanish 1 A & B* Spanish 2 A & B*		Spanish 3 A & B	
Social Studies Electives	Anthropology* Ethnic Studies Psychology Mythology and Folklore*		Archeology* Sociology World Religions	
Science Electives	Astronomy Forensic Science Green Design and Technology		Environmental Science* Vet Science Biotechnology	
Leadership Elective	Leadership A & B*			

CAREER & TECHNICAL EDUCATION PATHWAYS

Forestry and Natural Resources Pathway			
Course Name	Grade Level	Pre-Requisite	Length
Exploration in Natural Resources and the Environment	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> App/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit		This is a survey course that explores the world around us - the trees, the oceans, the diverse wildlife, and how everything connects in our environment. Students will learn about some of the current event issues surrounding big topics in Natural Resources such as Wildlife Ecology, Forest Management, Land Use Management, Water Ecology, and Renewable Resources. Students will learn about these topics as they relate to Natural Resource use, management, and protection in the U.S., and in the state of Oregon. Careers in Natural Resources will be introduced as they relate to sustainability, wildlife conservation, and science. This course is recommended for students who are interested in topics related to Natural Resources.	

Course Name	Grade Level	Pre-Requisite	Length
Marine Ecology - CTE	10-12	Exploration in Natural Resources	1 Semester
<u>Meets graduation requirements in:</u> <i>App/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	In this course, students will explore what lies beneath the ocean's surface. About 70% of the Earth is covered by water. Even today, much of the world's oceans remain unexplored. Marine scientists make exciting new discoveries about marine life every day. In this course, students will discover the vast network of life that exists beneath the ocean's surface and study the impact that humans have on the oceans. This course brings the ocean to you through interactive lessons, virtual field trips, marine ecology career exploration, and engaging labs.		
Course Name	Grade Level	Pre-Requisite	Length
Wildlife & Natural Resource Management I	10-12	Explorations in Natural Resources	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	This course provides students with the history and administration of natural resources, as well as broader concepts that impact everyone, including conservation, endangered species, and human impacts on wildlife. The WNRM1 course helps students understand the role of wildlife managers in habitat management, to protect and conserve wildlife. This course is recommended for students who enjoy doing hands-on activities that will allow them to make simple observations about the natural world where they live!		
Course Name	Grade Level	Pre-Requisite	Length
Wildlife & Natural Resource Management II	10-12	Wildlife and Natural Res. Management 1	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	This course continues exploring wildlife management by focusing on specific types of wildlife, and the habitats that they use. Students will learn to identify fish and wildlife species found in the U.S., learn about their ecosystems, and what the main issues facing these species are. Various types of habitat and wildlife surveys will be explored, and students will have opportunities to make observations about the plants and animals that live in their own ecoregions. This course is recommended for students who enjoy doing hands-on activities that will allow them to make simple observations about the natural world where they live!		

Course Name	Grade Level	Pre-Requisite	Length
Introduction to Forestry & Natural Resources	10-12	Exploration in Natural Resources	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	This course is an introduction to the topic of forestry and the role that forests play in the environment, society, and the economy. Over the course of the semester, students will dive into topics like wildlife management, conservation practices, and even the science behind forest fires. It's not just about trees; it's about understanding an entire ecosystem and our role within it. Introduction to Forestry blends the learning of forest related content with hands-on learning opportunities. Students will have the opportunity to practice some of the skills used in forestry-related career fields. This course is recommended for students who are interested in learning about native Oregon trees, forest practices, and who enjoy hands-on activities outdoors.		
Course Name	Grade Level	Pre-Requisite	Length
Principles of Agriculture, Food, and Natural Resources	10-12	Exploration in Natural Resources	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	This course will combine topics such as the outdoors, food science, and environmental sustainability. The class will explore the fascinating world of agriculture – the science behind growing food, the technology that's shaping modern farming, and the environmental practices that ensure that the planet is being taken care of. Students will learn about how the food that they eat is produced, how crops can be grown sustainably, and the potential careers associated with agriculture. This course is recommended for students curious about biology and environmental science who enjoy hands-on learning opportunities.		

Business and Marketing Pathway			
Course Name	Grade Level	Pre-Requisite	Length
Principles of Business Marketing & Finance 1a	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	Embark on a career-focused journey through the world of business with this dynamic Career and Technical Education (CTE) course. This course invites you to explore various business types and ownership structures, understand government influences on business operations, and delve into effective marketing strategies for products and services. Engage with the concepts of globalization, free trade, and diverse economic systems. Furthermore, uncover the significant role of technology in business, alongside the crucial topics of ethics and social responsibility. Equip yourself with essential business knowledge through this dynamic learning journey.		

Course Name	Grade Level	Pre-Requisite	Length
Principles of Business Marketing & Finance 1b	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> Applied/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit	Elevate your understanding of business fundamentals, finance, and marketing. Discover how to craft marketing strategies that captivate customers and boost sales. Dive into the essentials of business finance, covering accounting, budgeting, and investment strategies. Additionally, explore the diverse career paths within the business sector and arm yourself with the vital employability skills needed to excel in interviews and secure your dream job. Embark on this comprehensive journey to enrich your business acumen.		
Course Name	Grade Level	Pre-Requisite	Length
Professional Sales & Promotion	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> Applied/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit	Starting a business and need to build a strong sales team? This class is for you! Dive into the exciting world of professional sales with this Career and Technical Education (CTE) course. You'll explore the impact of sales on the economy, ethical business practices, and effective strategies for managing a high-performing sales team. Learn how to understand customer buying motives, navigate the selling process, and leverage data to drive sales success. This course offers hands-on learning through a multi-step project that mirrors real-world sales management tasks, such as creating an ethical code, writing job descriptions, and designing compensation models. Your understanding will be evaluated through workbook exercises, discussion boards, checkpoints, a final exam, and the completion of your project. Gain the knowledge and skills needed to excel in sales and build a successful team!		
Course Name	Grade Level	Pre-Requisite	Length
Entrepreneurship 1	10-12	Principles of Business, Finance, & Marketing 1a & 1b	1 Semester
<u>Meets graduation requirements in:</u> App/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit	Embark on your entrepreneurial journey with our Career and Technical Education (CTE) course, designed to transform your brilliant idea into a flourishing business. This course empowers aspiring entrepreneurs with essential business knowledge, crucial for turning dreams into reality. Dive into key areas including choosing the optimal business structure, mastering business operations, navigating finance, and understanding the legal landscape. This journey will lay the groundwork for your entrepreneurial success. Ready to bring your business vision to life? Start building a robust foundation of business skills today!		

Course Name	Grade Level	Pre-Requisite	Length
Entrepreneurship 2 (BUS 150 Dual Credit)	10-12	Principles of Business, Finance, & Marketing 1a & 1b And Entrepreneurship 1	2 Semesters
<u>Meets graduation requirements in:</u> <i>App/Fine Art or Elective = .5 credit/semester</i> & <i>Earn 4 college level credits in BUS150 through SOCC</i> May only be taken <u>once</u> for credit	You have the business idea, now it's time to turn your business dream into a tangible reality with our dual credit Career and Technical Education (CTE) course. This course guides you through the pivotal elements of a business plan, including risk assessment, team building, pricing strategies, marketing, and beyond. Engage in practical activities that culminate in a comprehensive business plan, ready to kickstart your entrepreneurial journey. By the end of this course, you'll have a blueprint in hand to launch your business. It's time to make your dream a thriving reality!		
Course Name	Grade Level	Pre-Requisite	Length
Marketing 1 and 2 (Social Media Marketing)	10-12	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>App/Fine Art or Elective = .5 credit/semester</i> May only be taken <u>once</u> for credit	In the digital age, marketing extends far beyond traditional methods, with social media at the forefront of contemporary strategies. This CTE Marketing course focuses on the intricacies of social media marketing, coupled with the essential skills needed to draft a comprehensive business plan. Designed for students looking to dive into the dynamic world of marketing, this course provides both theoretical knowledge and practical experience, simulating the environment of a social media marketing company.		

FINE ARTS/APPLIED ARTS/CTE

Course Name	Grade Level	Pre-Requisite	Length
Art in World Cultures (Independent Study)	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	In this independent study course students will learn about art from cultures around the world while also creating art of their own. The course explores traditional art of the Americas, Africa, and Oceania in addition to the development of Western art in ancient Egypt, Mesopotamia, Greece, and Rome. Students will need good organizational skills to complete all four art projects on their own. Please be aware that this course includes depictions of nudity, as most cultures celebrate the human form.		
Course Name	Grade Level	Pre-Requisite	Length
Fine Art A & B	9-12	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit/semester</i> <u>Materials provided:</u> Air dry clay, Acrylic paints & 3 brushes, Pencil and Eraser, Sketch Book, Heavy white paper for assignments, Watercolor Pencils May only be taken <u>once</u> for credit	This course combines art history, appreciation, and analysis, while engaging students in hands-on creative projects. Lessons introduce major periods and movements in art history. Studio lessons provide opportunities for drawing, painting, sculpting, and collage.		

Course Name	Grade Level	Pre-Requisite	Length
Advanced Art: Drawing Techniques	10-12	Fine Art A& B	1 Semesters
<u>Meets graduation requirements in:</u> Applied/Fine Art or Elective = .5 credit/semester <u>Materials provided:</u> Sketchbook. Set of Drawing Pencils Heavy Paper for Final Project May only be taken <u>once</u> for credit	This course is for students who have taken Fine Art A & B and now want to develop their drawing skills. Students will practice contour lines, hatching and cross hatching, using value to create geometric and organic forms, drawing faces and figures, as well as one-, two-, and three-point perspective. The final assignment of the course is a independent drawing project where students combine multiple techniques into one drawing.		
Course Name	Grade Level	Pre-Requisite	Length
Digital Photography (Independent Study)	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> Applied/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit	Students will learn the basics of photographic composition and lighting and develop an understanding of using a digital camera. By the conclusion of this course, students can produce their own unique and highly personalized images. This course is designed for the student who has no background in photography.		
Course Name	Grade Level	Pre-Requisite	Length
Digital Arts	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> Applied/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit	In this exploratory course, students focus on the elements of art as well as foundational concepts of visual communication. Students will learn how to use the open-source, raster graphic program, Krita, and will engage in a variety of design projects and digital drawings.		
Course Name	Grade Level	Pre-Requisite	Length
Independent Study Fine Arts	10-12	With Approval	1 Semester
<u>Meets graduation requirements in:</u> Applied/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit	This course is designed for students who currently participate in a performance art or advanced fine art through their local school, club, or with an independent teacher or coach. Students will log a minimum number of hours and submit documentation of participation monitored by an adult. This course is based on teacher approval.		
Course Name	Grade Level	Pre-Requisite	Length
Fashion Design	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> Applied/Fine Art or Elective = .5 credit May only be taken <u>once</u> for credit	Are you a fashion trend follower? Are you drawn to how designers have pulled together fabrics and colors to create memorable pieces? Do you dream of designing your own line of clothing or accessories? Learn what it takes to get started in the fashion industry, from the careers available to new technology and trends reshaping the industry every day. Start creating!		

Course Name	Grade Level	Pre-Requisite	Length
Interior Design	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	Do you have a flair for designing and decorating? If so, then let's learn how to turn your interests and skills into a career. Explore color, texture, trends, and styles over time, how homes are built, and "green" options for homes and businesses. Interior designers do it all—from planning the color scheme to choosing furniture and light fixtures—with the end goal of creating a space where people can live or work comfortably, safely, and happily.		
Course Name	Grade Level	Pre-Requisite	Length
Art History A & B	10-12	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit/semester Each semester can be taken separately or out of order May only be taken <u>once</u> for credit	Art History A and B are designed to introduce students to the history of art, focusing on the "Western Cannon." Students learn how to read art and interpret it on a basic level. The goal of this course is to show learners how art relates to their own lives, even art from long ago! In Art History A, students learn about prehistoric and ancient art, ancient Mediterranean and medieval art, and early European art from the Renaissance through the Baroque era. In Art History B, students learn about art from the 18th to the 20th centuries. Please be aware that this course includes depictions of nudity, as many art movements celebrated the human form. A number of important and influential works of art include nudity, and it would be nearly impossible to teach art history without including them. Given the subject matter, the course is extensively visual.		
Course Name	Grade Level	Pre-Requisite	Length
Health Science 1	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit May only be taken <u>once</u> for credit	Will we ever find a cure for cancer? What treatments are best for conditions like diabetes and asthma? How are illnesses like meningitis, tuberculosis, and measles identified and diagnosed? Health sciences provide the answers to questions such as these. In this course, students will explore various topics within careers of health sciences. The course presents information and terminology for the health sciences and examines different aspects of working as a health science professional. If you are curious about working in the medical field, this class is for you!		

Course Name	Grade Level	Pre-Requisite	Length
Health Science 2	9-12	Health Science 1 recommended	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit/semester May only be taken <u>once</u> for credit	In this course, you will learn more about what it takes to be a successful health science professional, including how to communicate with patients. You will explore the rights and responsibilities of both patients and health science professionals in patient care and learn more about how to promote wellness among patients and health care staff. Finally, you will learn more about safety in health science settings and the challenges and procedures of emergency care, infection control, and blood-borne pathogens.		
Course Name	Grade Level	Pre-Requisite	Length
Early Childhood Education 1	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit/semester May only be taken <u>once</u> for credit	This introductory course for Early Childhood Education (ECE) reviews childcare roles, obligations, childcare environment rules, regulations, and laws to protect children. We review the serving standards of food for children and the importance of proper nutrition. This course is for students who want to influence the most important years of human development, understand pregnancy and childbirth, early childhood development, special needs, inclusiveness and how to set up a Childcare Program. The coursework will include live class sessions, weekly written lessons, and unit quizzes.		
Course Name	Grade Level	Pre-Requisite	Length
Early Childhood Education 2	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit/semester May only be taken <u>once</u> for credit	This course is for students who want to influence and understand play as a child's work, guidance, discipline, communication, and how observation is done in the Early Childhood Education classroom (ECE). Students will learn about the development of children from birth through school age, the role of play, types of parenting, guidance and discipline, communication, classroom observations and record keeping, facilitating language development, literacy skills, early learning math skills, how to develop curriculum and organize activities in ECE classroom. We will discuss professional responsibilities, age-appropriate technology, in addition to goal setting. The coursework will include live class sessions, weekly written lessons, and unit quizzes. This class will be offered on a rotating basis.		
Course Name	Grade Level	Pre-Requisite	Length
Culinary Arts 1	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective</i> = .5 credit <u>Materials:</u> Students will need to supply ingredients for labs May only be taken <u>once</u> for credit	In this course, students learn all about food, including food culture, food history, food safety, cuisine, and current food trends. They also learn about the food service industry and prepare some culinary dishes. Through hands-on activities and in-depth study of the culinary arts field, this course helps students hone their cooking skills and gives them the opportunity to explore careers in the food industry. This class is for students who want to understand kitchen safety, knife skills, food safety. The coursework will include live class sessions, written lessons, cooking labs, and quizzes.		

Course Name	Grade Level	Pre-Requisite	Length
Culinary Arts 2	9-12	Culinary Arts 1	1 Semester
This class will not be offered next school year – Plan ahead to see this course available in 2026-2027 <u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit</i> <u>Materials:</u> Students will need to supply ingredients for labs May only be taken <u>once</u> for credit	In this course, students will expand their depth of understanding of the food service industry. We will learn about Grade Manger and the Cold Kitchen. We will learn about the principle of food, standardized recipes, costing, measurement, menu planning, professionalism, leadership, teamwork, and ethics. The coursework will include live class sessions, written lessons, cooking labs, and quizzes. This class will be offered every other year in the odd years of Spring Semester (2025)		
Course Name	Grade Level	Pre-Requisite	Length
Culinary Arts: Baking, Pastries & More!	9-12	Culinary Arts 1	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit</i> <u>Materials:</u> Students will need to supply ingredients for labs May only be taken <u>once</u> for credit	Whether you aspire to be a world-class chef or just want to learn the skills needed to create your own dishes, you'll build a strong foundation and grow your knowledge of this exciting industry. Explore baking and desserts, learn how to prepare proteins, and study nutrition and safety in the kitchen. Enhance your understanding of sustainability in the food industry, learn to prepare meals from a global perspective, and dissect the business of cooking, from managing a kitchen to successfully running a catering company. This course will be offered every other year in the even years of Spring semester (2026)		
Course Name	Grade Level	Pre-Requisite	Length
Food Safety: Policies and Practices (Independent Study)	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	Do you dream of working in the food industry, dazzling guests' tastebuds with delectable dishes? Before you can deliver on your dreams, you first must know how to keep guests safe. In this course, you'll learn the ins and outs of the food industry, food preparation safety, and keeping workspaces and surfaces clean to prevent foodborne illness. You'll explore understanding and preventing pathogens from spreading to food and setting up a foodservice facility to maintain compliance. You'll also learn about the wide variety of job options and titles within the food industry. Let's get ready to learn the important safety measures that lead to your culinary dreams!		

WORLD LANGUAGES

Course Name	Grade Level	Pre-Requisite	Length
Spanish I	9-12	None	2 Semesters
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit/semester</i> May only be taken <u>once</u> for credit		Students begin their introduction to Spanish with building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. Students are trained to recognize key sounds and basic vocabulary, not only in written form but also through ear training that leads quickly to oral production. Vocabulary and grammar topics are introduced in each unit and students learn fundamental grammar as embedded in authentic spoken language. Cultural information covers major Spanish-speaking areas in Europe and the Americas	
Course Name	Grade Level	Pre-Requisite	Length
Spanish II	10-12	Spanish I or equivalent	2 Semesters
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit/semester</i> May only be taken <u>once</u> for credit		Students continue their study of Spanish by expanding their knowledge of key vocabulary topics and grammar concepts. Students will pick up where they left off in Spanish I to continue to comprehend listening and reading passages more fully. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, cultural presentations and interactive activities and practices which reinforce the vocabulary and grammar. Students should expect to be actively engaged in their learning and should attempt to work in the course every day. A microphone will be necessary to participate in class and practice conversational skills. We will also explore the cultural practices, customs and perspectives of various Spanish-speaking countries. The online coursework for this class is almost entirely in Spanish.	
Course Name	Grade Level	Pre-Requisite	Length
Spanish III (Independent Study)	11-12	Spanish II or equivalent	2 Semesters
<u>Meets graduation requirements in:</u> <i>Applied/Fine Art or Elective = .5 credit/semester</i> May only be taken <u>once</u> for credit No live Class Connect		Students deepen their understanding of Spanish through a variety of activities that teach them how to understand more difficult written and spoken passages. They learn to communicate with others through informal speaking and writing interactions and to express their thoughts and opinions. Students should expect to be actively engaged in their learning and plan on working on their language skills every day. New vocabulary will be introduced with each unit, along with a wide range of grammar concepts. A microphone will be necessary so that students can participate in class and practice the skills that they have been learning. We will also explore the cultural practices and customs of Spanish-speaking countries around the world and will be reading and analyzing important pieces of Hispanic literature. The online coursework for this class is almost entirely in Spanish.	

OTHER ELECTIVES

Course Name	Grade Level	Pre-Requisite	Length
Environmental Science (Independent Study)	9-12	Completed Prior HS Science	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	This course examines key topic areas, including the application of the scientific method to environmental analysis; ecology; energy flow; ecological structures; earth systems; and atmospheric, land, and water science. Topics also include the management of natural resources and analysis of private and governmental decisions involving the environment. Students explore actual case studies and learn how political and private decisions are made about the environment using the tools of environmental science. This course is recommended for students that have good reading and time management skills.		
Course Name	Grade Level	Pre-Requisite	Length
Veterinary Science (Independent Study)	11-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	As animals play an increasingly important role in our lives, scientists have sought to learn more about their health and well-being. Looking at the pets that live in our homes, on our farms, and in zoos and wildlife sanctuaries, this course examines some of the common diseases and treatments for domestic animals. Toxins, parasites, and infectious diseases affect not only the animals around us, but at times, us humans as well! Through veterinary medicine and science, the prevention and treatment of diseases and health issues are studied and applied. This course is recommended for students that have good reading and time management skills.		
Course Name	Grade Level	Pre-Requisite	Length
Forensic Science (Independent Study)	11-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	This course surveys key topics in forensic science, including the application of the scientific process to forensic analysis, procedures and principles of crime scene investigation, physical and trace evidence, and the law and courtroom procedures from the perspective of the forensic scientist. Through online lessons, laboratories, and analysis of fictional crime scenarios, students learn about forensic tools, technical resources, forming and testing hypotheses, proper data collection, and responsible conclusions. This course is recommended for students that have good reading and time management skills.		

Course Name	Grade Level	Pre-Requisite	Length
Astronomy (Independent Study)	11-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	This course introduces students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the solar system, the Milky Way and other galaxies, and the sun and stars. Using online tools, students examine the life cycle of stars, the properties of planets, and the exploration of space. This course is recommended for students that have good reading and time management skills.		
Course Name	Grade Level	Pre-Requisite	Length
Biotechnology (Independent Study)	11-12	Biology A & B Recommended	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	Biotechnology is a cutting-edge, high-demand field that encompasses everything from plant and animal breeding to genetics. Discover how biotechnology has changed the world around us, from food to genetics. Explore historical applications with modern discoveries. Understand how regulations and ethics govern the course of biotechnology and learn of its importance to the field of medicine. This course is recommended for students that have good reading and time management skills.		
Course Name	Grade Level	Pre-Requisite	Length
World Religions: Exploring Diversity	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit	Throughout the ages, religions worldwide have shaped the political, social, and cultural aspects of societies. Explore the major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taoism. Trace the major developments in these religions and examine their relationships with social institutions and culture, as well as the similarities and differences and connections and influences they have		
Course Name	Grade Level	Pre-Requisite	Length
Ethnic Studies (Independent Study)	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	Learning about cultures outside of our own is important when it comes to understanding the human condition. In this course, you will learn about the histories, experiences, cultures, and issues of different racial and ethnic groups all living within the United States. You will examine the concepts of identity, dominant culture, and perspective including bias, stereotyping, discrimination, and prejudice. You will also study key events that shaped the nation's history to help you build a better understanding of the United States' varied cultures and their point of view. Let's work to develop a deeper understanding of our peers and embrace our diversity.		

Course Name	Grade Level	Pre-Requisite	Length
Anthropology	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit	This course presents a social science that focuses on the study of humanity and culture. The course covers the foundations of the four main branches of anthropology including biological, social/cultural, linguistic, and archaeological. You will have the opportunity to dig into an anthropology topic of your choice.		
Course Name	Grade Level	Pre-Requisite	Length
Archaeology	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit	George Santayana once said, "Those who cannot remember the past are condemned to repeat it." The field of archaeology helps us better understand the events and societies of the past that have helped shape our modern world. This course focuses on the techniques, methods, and theories that guide the study of the past. Students learn how archaeological research is conducted and interpreted as well as how artifacts are located and preserved. Finally, students learn about the relationship of material items to culture and what we can learn about past societies from these items		
Course Name	Grade Level	Pre-Requisite	Length
Psychology (Independent Study)	11-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	In this course, students investigate why human beings think and act the way they do. This is an introductory course that broadly covers several areas of psychology. Instructional material presents theories and current research for students to critically evaluate and understand. Each unit introduces terminology, theories, and research that are critical to the understanding of psychology and includes tutorials and interactive exercises. Students learn how to define and use key terms of psychology and how to apply psychological principles to their own lives. Unit topics in this one-semester course include methods of study, biological basis for behavior, learning and memory, development and individual differences, and psychological disorders.		
Course Name	Grade Level	Pre-Requisite	Length
Sociology (Independent Study)	10-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	Human beings are complex creatures, and when we interact and begin to form relationships and societies, things become even more complicated. Are we more likely to act differently in a group than we will when we're alone? How do we learn how to be "human"? Examine answers to these questions and many more as you explore culture, group behavior, and societal institutions and how they affect human behavior.		

Course Name	Grade Level	Pre-Requisite	Length
Mythology and Folklore	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit	Since the beginning of time, people have gathered around fires to tell stories of angry gods, harrowing journeys, cunning animals, horrible beasts, and the mighty heroes who vanquished them. Mythology and folklore have provided a way for these colorful stories to spring to life for thousands of years and helped humans make sense of the world. Explore how these compelling tales continue to shape society even today.		
Course Name	Grade Level	Pre-Requisite	Length
Green Technology and Design (Independent Study)	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May only be taken <u>once</u> for credit No live Class Connect	This course examines the impact of human activities on sustainability while exploring the basic principles and technologies that support sustainable design. Students learn about the potential for emerging energy technologies such as water, wind, and solar power. They find out how today's businesses are adapting to the increased demand for sustainable products and services. In this course, students develop a comprehensive understanding of this fast-growing field.		
Course Name	Grade Level	Pre-Requisite	Length
Student Leadership	9-12	None	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit</i> May take this course during 1st and 2nd Semester for .5 credit each May be taken <u>multiple school years</u> for credit	HS Leadership Council starts by learning to listen to others' needs and being willing to serve them to the best of our ability. In this course, Students will discover how to lean on their abilities and strengths to help our school move towards an even better version of itself. Students will go through teamwork lessons, games, and activities. We will work through projects from conception to completion. Students will hone their presentation skills. This course will work on projects for the EVA HS Community. All students are welcome to join this class and should know they will have to put in dedicated time, keep an open mind and heart, and have patience with themselves and others. It's going to be a wonderful time, and we cannot wait to get started.		
Course Name	Grade Level	Pre-Requisite	Length
Work Experience	11-12	Teacher approved work/volunteer site	1 Semester
<u>Meets graduation requirements in:</u> <i>Elective = .5 credit/semester</i> (may earn up to 1 credit /semester) May be taken <u>multiple times</u> for credit No live Class Connect	EVA realizes students and families lead busy lives that may not traditionally fit other school environments. Because of this, EVA offers credit opportunities for students who are working or volunteering and have a passion they want to grow and develop. Students must provide proof of the following total amount of hours worked over the duration of the semester: 130 hours for paid work; 60 hours for volunteer work.		

CREDIT RECOVERY COURSES

Course Name	Grade Level	Pre-Requisite	Length
Credit Recovery	9-12	Failed course	1 Semester
These courses are available for students that have been unsuccessful in passing the course and received a failing grade. These classes will allow you to gain credit toward graduation for failed classes. No live Class Connect	English 9 A & B English 10 A & B English 11 A & B English 12 A & B World History A & B US History A & B US Government & Politics US & Global Economics Earth Science A & B Biology A & B		

