

Evergreen Virtual

SB 141 Performance Growth Targets





Statewide Performance Growth Targets



Performance Growth Target Metrics

Common Metrics

- 1 K-2 Regular Attendance
- 2 K-12 Regular Attendance
- 3 3rd Grade ELA
- 4 8th Grade Math
- 5 9th Grade on-Track
- 6 4-Year Graduation
- 7 5-Year Completion

*Local Metrics

- 1 5th Grade Science Achievement
- 2 Academic Growth
- 3 Career & Workforce Readiness
- 4 Multilingual Proficiency
- 5 Postsecondary Readiness

*Districts will choose one

Defining SB 141 Common Metrics

COMMON METRICS

K-2 REGULAR ATTENDANCE	1	The percentage of students in grades K-2 attending more than 90% of their enrolled school days.
K-12 REGULAR ATTENDANCE	2	The percentage of students in grades K-12 attending more than 90% of their enrolled school days.
3RD GRADE ELA PROFICIENCY	3	The percentage of students proficient on statewide English Language Arts (ELA) assessments in third grade.
8TH GRADE MATH PROFICIENCY	4	The percentage of students proficient on statewide mathematics assessments in eighth grade.
9TH GRADE ON-TRACK	5	The percentage of students earning at least one quarter of their graduation credits by the end of the summer following their ninth-grade year.
4-YEAR GRADUATION RATE	6	The percentage of students earning a regular or modified diploma within four years of entering high school.
5-YEAR COMPLETION RATE	7	The percentage of students earning a regular, modified, extended, or adult high school diploma, or a GED within five years of entering high school.

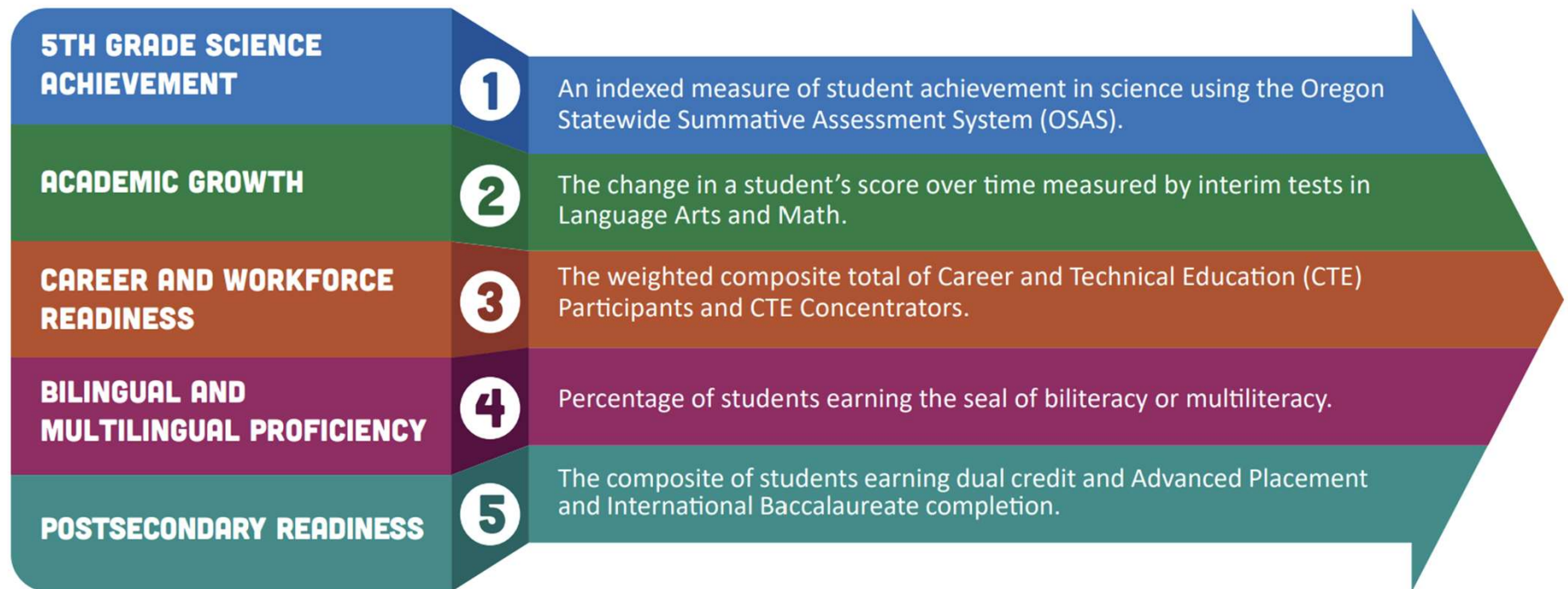


Source:

- [The Education Accountability Act's Performance Growth Targets 2026](#)

Defining SB 141 Local Metrics

LOCAL METRICS



Source:

- [The Education Accountability Act's Performance Growth Targets 2026](#)

Statwide Targets

The State Board of Education adopted statewide targets for the common metrics on April 28, 2026:

	2024-25 Statewide Actual Rate	2029-30 Statewide PGT
K-2 Attendance	70.7%	82.0%
K-12 Attendance	66.5%	78.3%
3rd Grade English Language Arts	40.3%	52.6%
8th Grade Math	28.9%	52.0%
9th Grade On-Track	86.6%	94.9%
4-Year Graduation	83.0%	92.3%
5-Year Completion	87.4%	95.4%

ODE developed the following following statewide targets for local metrics to support development of PGTs:

Metric	2024-25 Statewide Actual Rate	2029-30 Statewide PGT
5th Grade Science Achievement (Index 0-150) ¹	50.2	68.1
Academic Growth	N/A	TBD*
Career and Workforce Readiness (Index 0-400) ²	120.7	167.2
Multilingual Proficiency	7.4%	14.4%
Postsecondary Readiness	45.6%	58.1%



Source:

- [Statewide Performance Growth Targets Under the Education Accountability Act](#)

OUR SIMILAR DISTRICT – VIRTUAL CHARTER CLUSTER 2

DistID	District Name	InstID	Institution Name	Virtual Charter Cluster	Total Students	Students Historically Experienced Disparity	Ever English Learners	Poverty	Mobility
1894	Baker SD 5J	4728	Baker Web Academy	1	3,563	24.3	< 5%	30.2	30.4
1930	Estacada SD 108	4670	Summit Learning Charter	1	1,331	28.9	10.7	21.9	12.5
2137	Gervais SD 1	5392	Frontier Charter Academy	1	390	29.2	< 5%	29.0	37.9
2015	Harney County SD 4	5446	Oregon Family School	1	941	14.0	< 5%	18.1	21.1
2023	Harney County Union High SD 1J	4702	Silvies River Charter School	1	1,274	25.7	< 5%	27.8	29.6
2094	Marcola SD 79J	5444	TEACH-NW	1	696	23.1	*	22.7	13.9
2257	Sheridan SD 48J	4833	Sheridan AllPrep Academy	1	383	23.8	< 5%	27.7	33.7
2084	Fern Ridge SD 28J	4045	West Lane Charter School	2	116	23.3	*	45.7	66.7
2183	Gresham-Barlow SD 10J	4740	Metro East Web Academy	2	972	46.6	22.5	39.1	52.3
2249	Mitchell SD 55	5441	Destinations Career Academy of Oregon	2	87	34.5	*	47.1	39.3
2249	Mitchell SD 55	5150	Insight School of Oregon Painted Hills	2	238	43.3	9.7	55.5	51.9
2249	Mitchell SD 55	5440	Cascade Virtual Academy	2	1,686	42.5	7.9	58.7	50.7
1966	North Bend SD 13	4690	Evergreen Virtual Academy	2	889	33.7	7.9	47.4	32.5
1924	North Clackamas SD 12	4223	Clackamas Web Academy	2	550	25.3	23.6	25.3	36.0
2009	Prairie City SD 4	5809	Virtual Preparatory Academy of Oregon	2	128	47.7	11.7	66.4	58.3
2009	Prairie City SD 4	5622	Oregon Connections Academy	2	1,141	35.2	7.4	44.1	47.3
2104	Santiam Canyon SD 129J	4399	Oregon Charter Academy	2	3,053	36.1	7.6	43.8	43.3
2103	Scio SD 95	5457	Willamette Connections Academy	2	1,531	33.0	5.1	38.7	40.1

OUR TARGETS



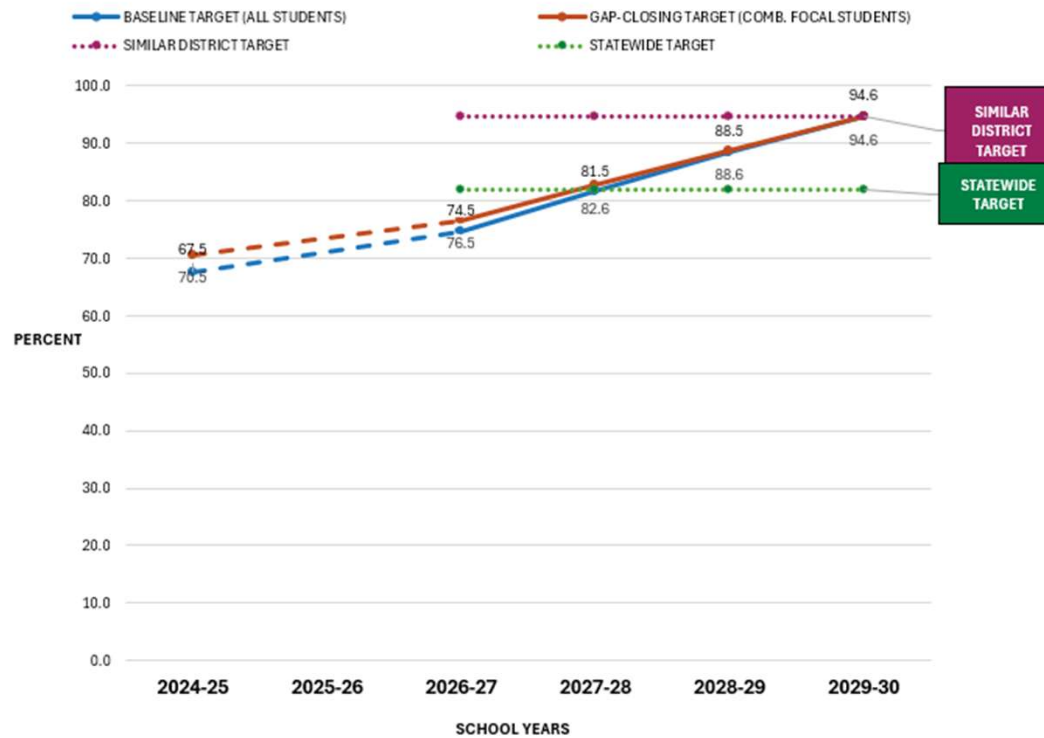
K-2 REGULAR ATTENDERS

ENTER
HERE

	STARTIN G POINT					
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
BASELINE TARGET (ALL STUDENTS)	67.5		74.5	81.5	88.5	94.6
GAP-CLOSING TARGET (COMB. FOCAL STUDENTS)	70.5		76.5	82.6	88.6	94.6
Gap Between ALL STUDENTS and COMB. FOCAL STUDENTS (in percentage points)	-3.0		-2.0	-1.1	-0.1	0.0

2029-30 SIMILAR DISTRICT TARGET	2029-30 STATEWIDE TARGET
94.6	82.0

K-2 Regular Attendance: Targets



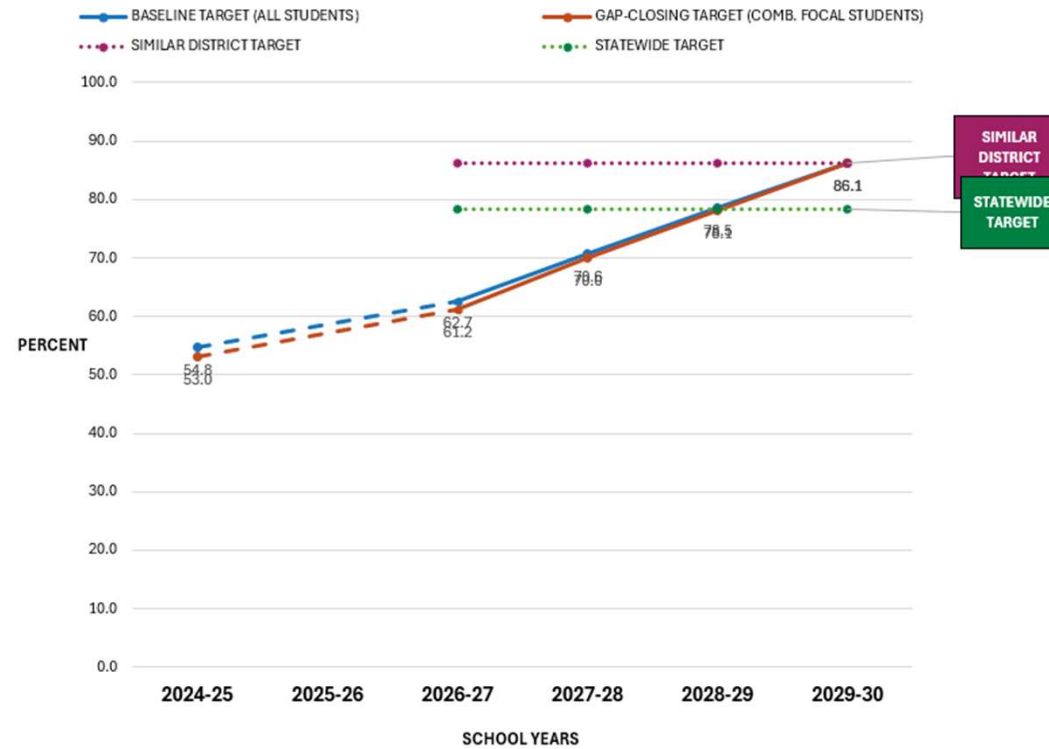
K-12 REGULAR ATTENDERS

	STARTING POINT					
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
BASELINE TARGET (ALL STUDENTS)	54.8		62.7	70.6	78.5	86.1
AP-CLOSING TARGET (COMB. FOCAL STUDENTS)	53.0		61.2	70.0	78.1	86.1
<i>Gap Between ALL STUDENTS and COMB. FOCAL STUDENTS (in percentage points)</i>	1.8		1.5	0.6	0.4	0.0

2029-30
SIMILAR
DISTRICT
TARGET
86.1

2029-30
STATEWIDE
TARGET
78.3

K-12 Regular Attendance: Targets



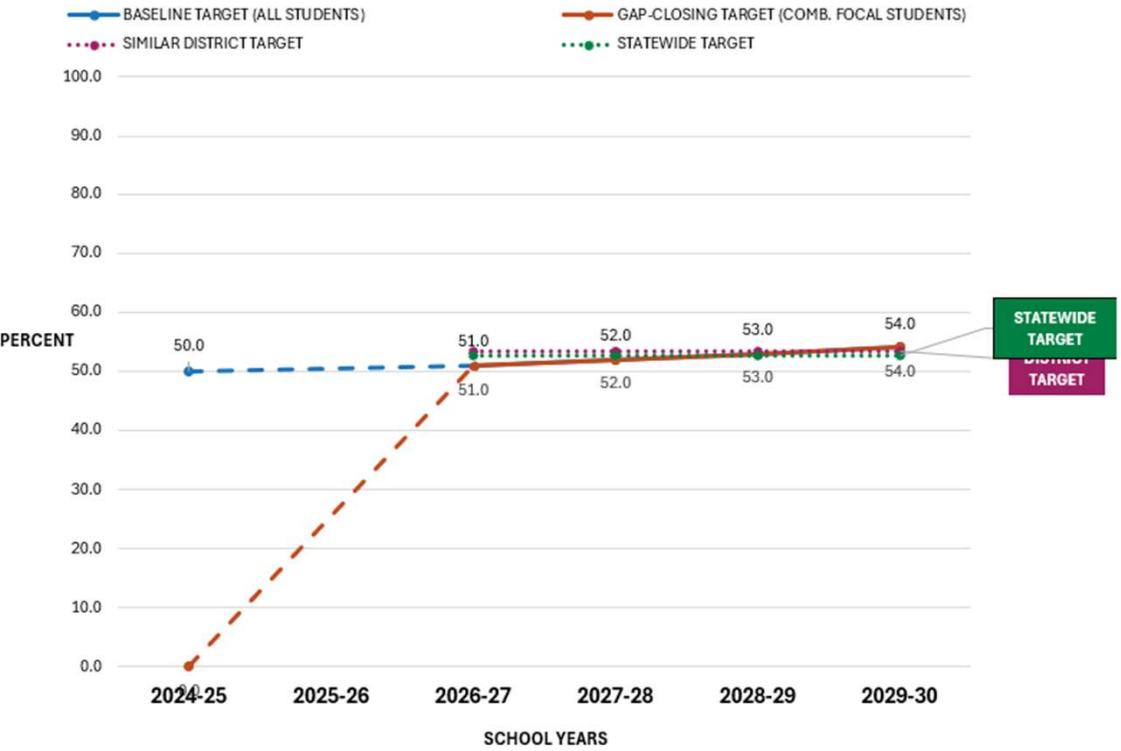
THIRD GRADE ELA

	STARTING POINT					
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
BASLINE TARGET (ALL STUDENTS)	50.0		51.0	52.0	53.0	54.0
GAP-CLOSING TARGET (COMB. FOCAL STUDENTS)	0.0		51.0	52.0	53.0	54.0
COMB. FOCAL STUDENTS (in percentage points)	50.0		0.0	0.0	0.0	0.0

2029-30
SIMILAR
DISTRICT
TARGET
53.4

2029-30
STATEWIDE
TARGET
52.6

Third Grade English Language Arts: Targets



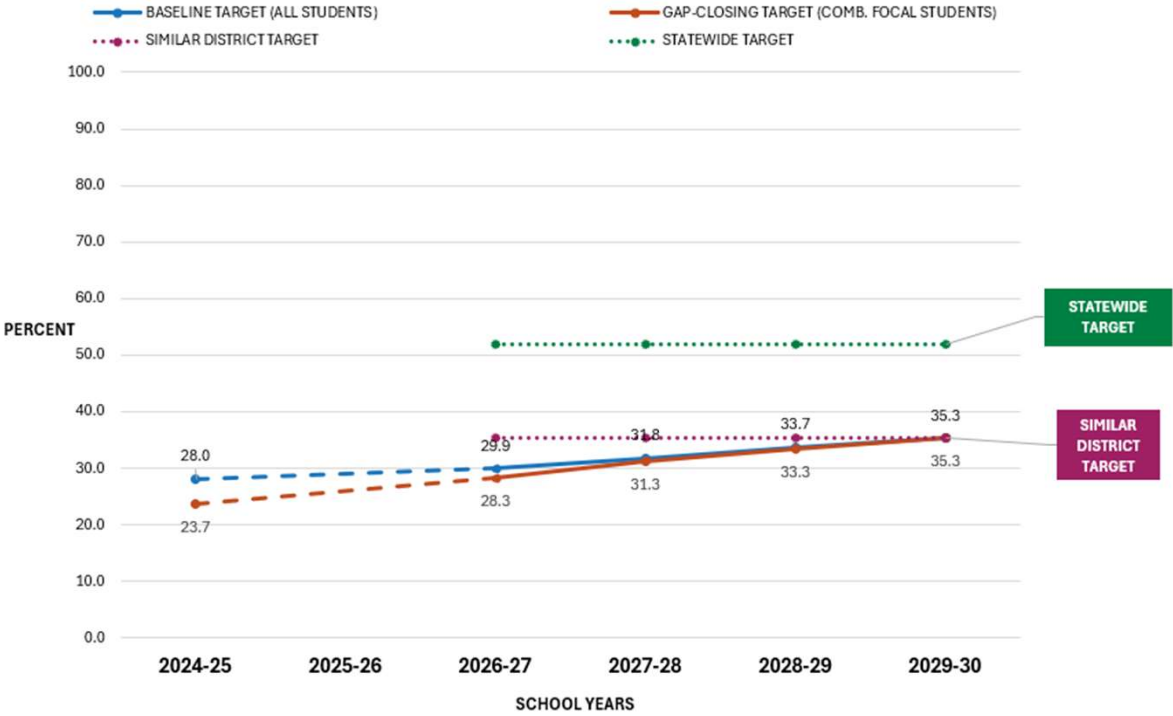
EIGHTH GRADE MATH

ENTER TARGETS
HERE

	STARTING POINT					
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
BASLINE TARGET (ALL STUDENTS)	28.0		29.9	31.8	33.7	35.3
AP-CLOSING TARGET (COMB. FOCAL STUDENTS)	23.7		28.3	31.3	33.3	35.3
<i>Gap Between ALL STUDENTS and COMB. FOCAL STUDENTS (in percentage points)</i>	4.3		1.6	0.5	0.4	0.0

2029-30 SIMILAR DISTRICT TARGET	2029-30 STATEWIDE TARGET
35.3	52.0

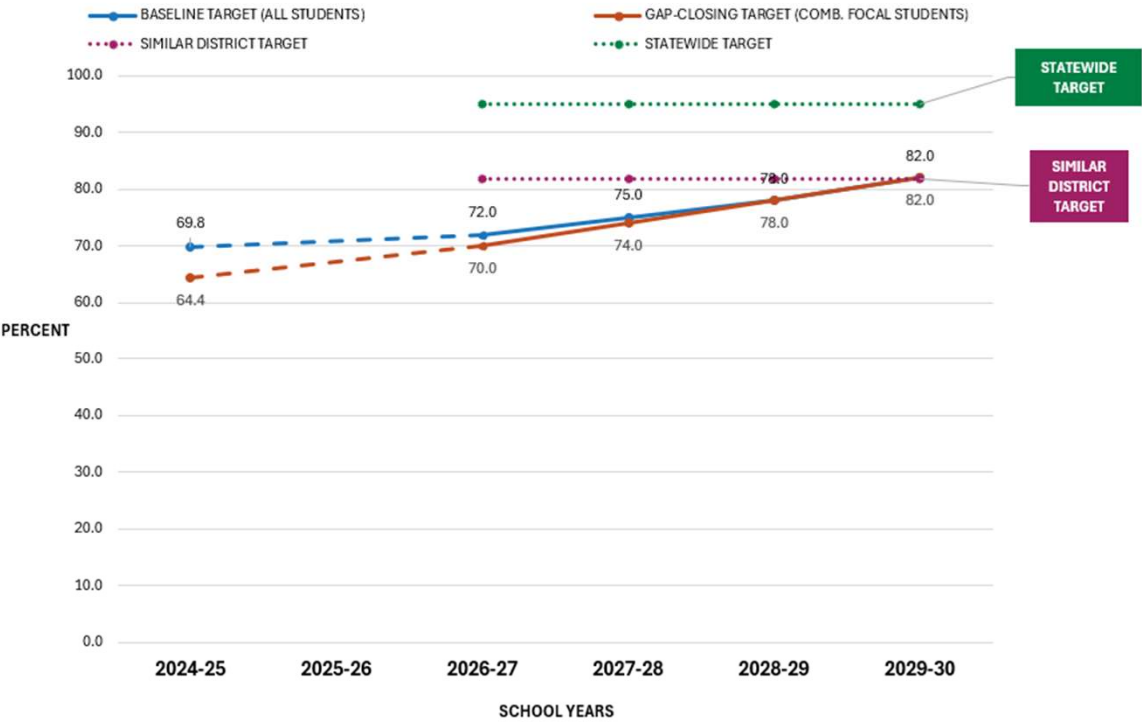
Eighth Grade Math: Targets



NINTH GRADE ON-TRACK

	STARTING POINT	ENTER TARGETS HERE						
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2029-30 SIMILAR DISTRICT TARGET	2029-30 STATEWIDE TARGET
BASLINE TARGET (ALL STUDENTS)	69.8		72.0	75.0	78.0	82.0		
GAP-CLOSING TARGET (COMB. FOCAL STUDENTS)	64.4		70.0	74.0	78.0	82.0		
Gap Between ALL STUDENTS and COMB. FOCAL STUDENTS (in percentage points)	5.4		2.0	1.0	0.0	0.0	81.7	94.9

Ninth Grade On-Track: Targets



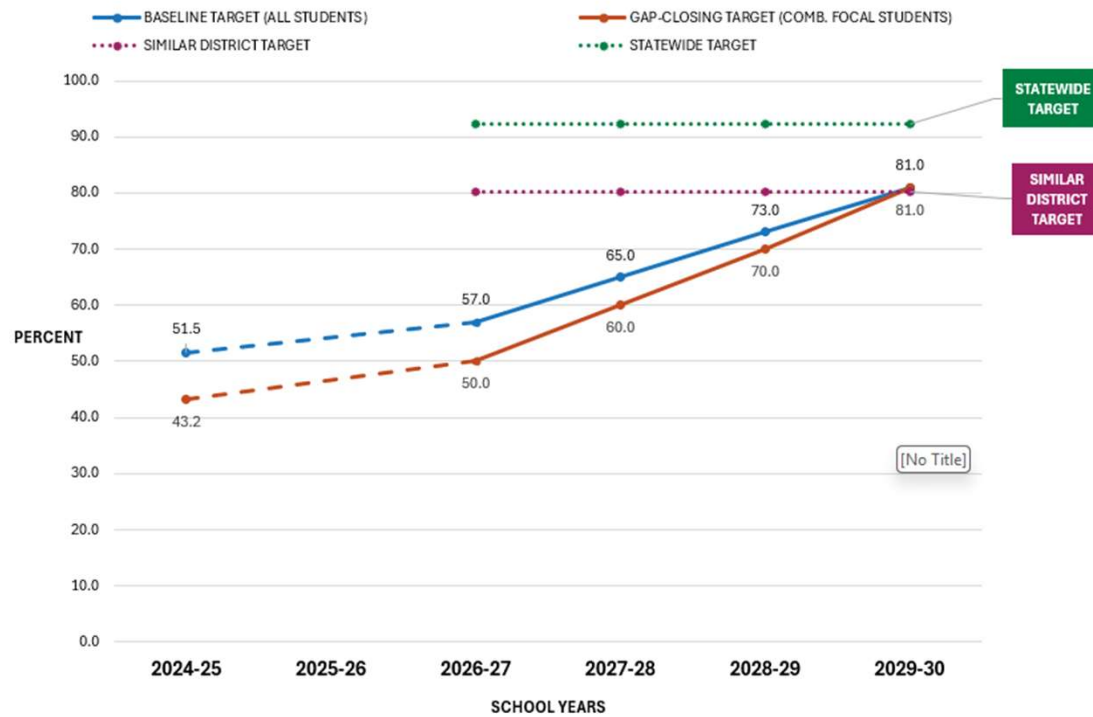
FOUR-YEAR GRADUATION

ENTER TARGETS
HERE

	STARTING POINT					
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
BASELINE TARGET (ALL STUDENTS)	51.5		57.0	65.0	73.0	81.0
P-CLOSING TARGET (COMB. FOCAL STUDENTS)	43.2		50.0	60.0	70.0	81.0
COMB. FOCAL STUDENTS (in percentage points)	8.3		7.0	5.0	3.0	0.0

2029-30 SIMILAR DISTRICT TARGET	2029-30 STATEWIDE TARGET
80.3	92.3

Four-Year Graduation: Targets

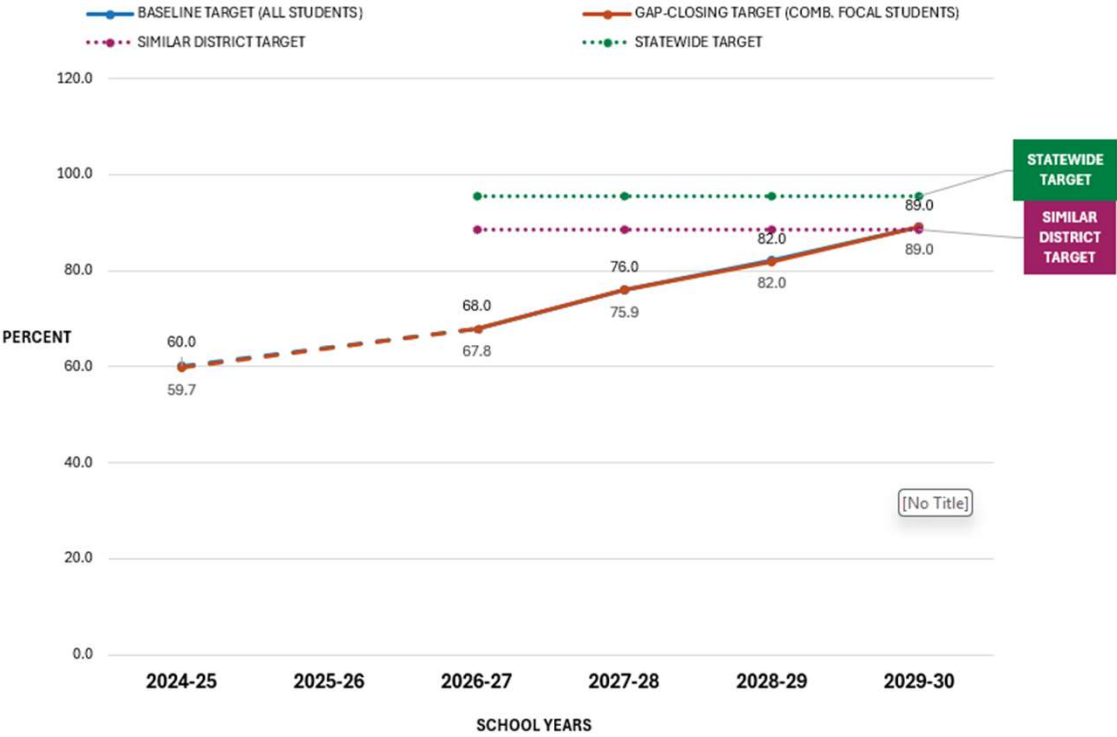


FIVE-YEAR COMPLETION

	STARTING POINT			ENTER TARGETS HERE		
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
BASLINE TARGET (ALL STUDENTS)	60.0		68.0	76.0	82.0	89.0
GAP-CLOSING TARGET (COMB. FOCAL STUDENTS)	59.7		67.8	75.9	82.0	89.0
Gap Between ALL STUDENTS and COMB. FOCAL STUDENTS (in percentage points)	0.3		0.2	0.1	0.0	0.0

2029-30 SIMILAR DISTRICT TARGET	2029-30 STATEWIDE TARGET
88.5	95.4

Five-Year Completion: Targets



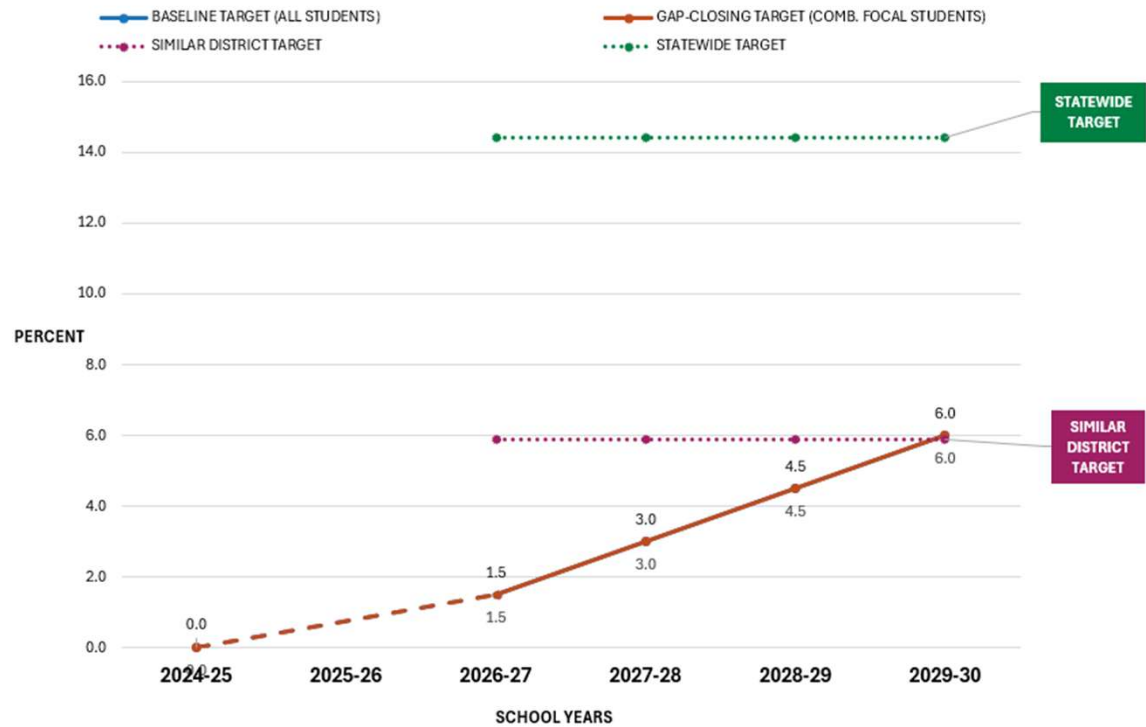
MULTILINGUAL PROFICIENCY

ENTER TARGETS
HERE

	STARTING POINT					
	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
BASELINE TARGET (ALL STUDENTS)	0.0		1.5	3.0	4.5	6.0
MAP-CLOSING TARGET (COMB. FOCAL STUDENTS)	0.0		1.5	3.0	4.5	6.0
<i>Gap Between ALL STUDENTS and COMB. FOCAL STUDENTS (in percentage points)</i>	0.0		0.0	0.0	0.0	0.0

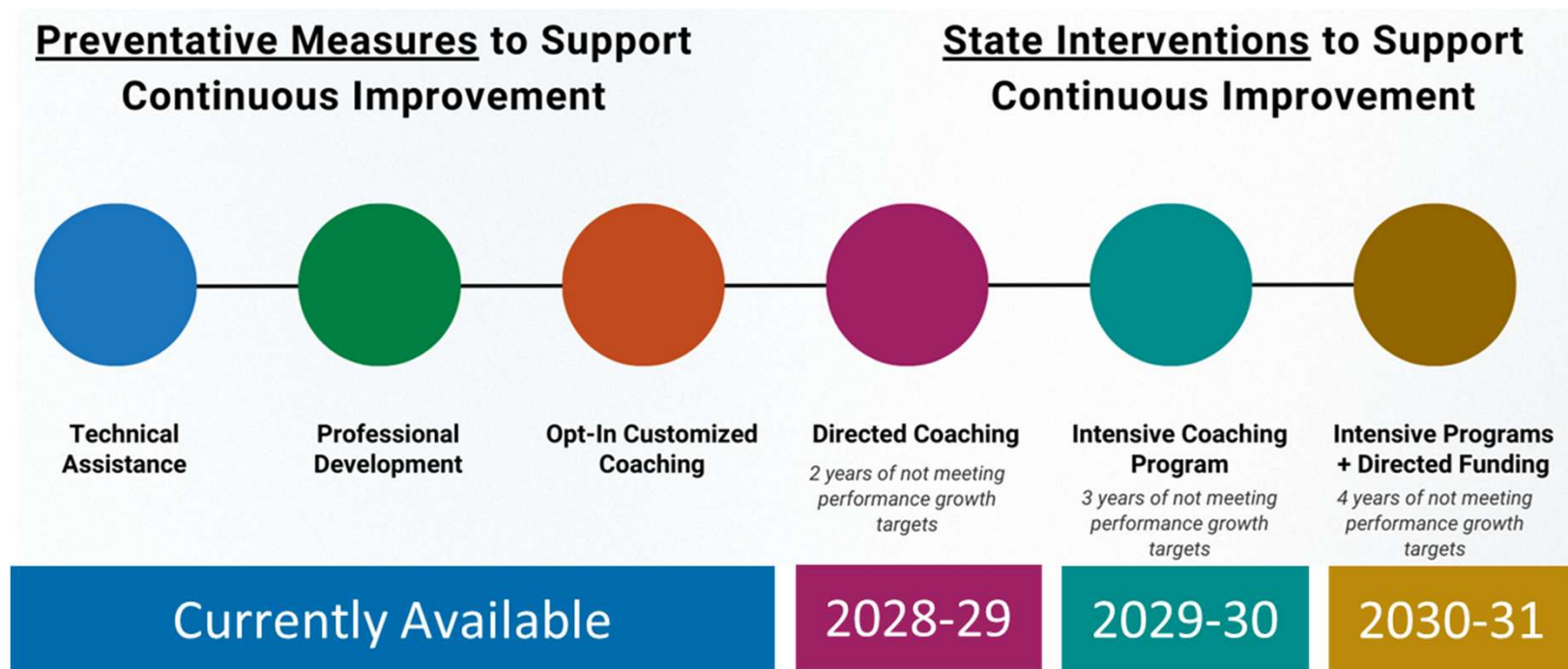
2029-30 SIMILAR DISTRICT TARGET	2029-30 STATEWIDE TARGET*
5.9	14.4

Multilingual Proficiency: Targets



Why Local Performance Growth Targets Matter

“ODE will conduct annual performance reviews of each school district’s outcome data, based on seven Performance Growth Targets and locally defined metrics.”



Sources:

- [District Performance & Continuum of Supports](#)



HOW WE WILL WORK TO MEET OUR TARGETS

- Specific school improvement initiatives in each area, currently developing our school improvement plan as a CSI designated school
 - Alignment across grade bands and collaboration
 - Regular leadership and admin meetings to share updates and progress
 - Vertical teaming and K-12 professional development
 - Indie Fridays with designated time for PLC work, data analysis, and student study teams
 - Platforms and curriculum enhancements to improve student learning activities and online courses
 - Prescriptive small group and individual live classes and intervention
 - Addition of progress monitoring tool called Schoolytics that will provide schoolwide dashboards
 - MTSS framework and support
 - Comprehensive attendance and engagement data
 - Collection of formative assessment outcomes
 - Ability to continuously monitor and adjust
-

THANK YOU!

“Accountability isn't just about measuring results—it's about keeping our promise to every student in our classrooms.

— SB 141 Implementation Framework

